

Playground Classifications, Service Levels and Infrastructure Provision Standards

A playground hierarchy is used to provide a diversity of play experiences for the community and classify the scale and primary design focus for each playground (refer Table 1).

Table 1- Proposed Playground Classifications & Design Focus

Play space Classification	Primary Design Focus/Target Group	Indicative Catchment Area	Indicative Duration of Stay	Indicative no. of Play Pieces (+ Nature Play)	Recommended Safety Inspection/ Maintenance Check Regime
Regional	Intergenerational	10km	2+ hours	15+ pieces	2 inspections per week
District	Intergenerational	2.5km	1+ hours	8-12 pieces	1 inspections per week
Neighbourhood	Pre-Schoolers – High School	1km	Up to 2 hours	8-12 pieces	1 inspection per week
Local	Pre-schoolers – Primary School	500m	Up to 1 hour	5-8 pieces	1-2 inspections per fortnight
Pocket	Toddlers – Pre-schoolers	400m	Up to 30 mins	3-5 pieces	1 inspections per fortnight

The design focus of the play space should reflect:

- the anticipated target group(s) who will primarily use the playground
- the extent of play elements and experiences to be provided
- indicative duration of stay and mode of travel to the playground
- any special or unique features and the broader theme of the park and/or reserve.

Playground Service Levels & Supporting Infrastructure

The classification of a playground should directly inform the level of service and supporting infrastructure to be provided at the playground (refer Table 2).

Table 2: Minimum Playground Services Levels & Infrastructure Provision Standards

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