

Community Engagement Report

The below responses were received during the engagement period on Shape Monash and from direct engagement with local Primary and Secondary School children.

Questions	Responses
1. What sort of things would you like to see on the mural and footpath?	<ul style="list-style-type: none"> • A history of the area showing the pioneers who have been responsible for the development of the suburb • Tasteful mural & painting equal, equal for all race, colour, gender & religion. None emphasised above the other, all equal • Queer/trans/gay/lesbian/bi representation - same-sex and gender diverse relationships and families - including rainbow motifs, trans colours (blue/pink/white), etc. Recognition of the 2017 Marriage Equality legislation would be good. • Designs of the Indigenous people in this area • Culturally sensitive images • Happy colours • Families enjoying a picnic in a park • Mum kicking the footy with their daughter • Include birds like rainbow lorikeets, white cockatoos and kookaburras and magpies because they fly around here • QR codes linking to websites like 1800RESPECT on the decal • Acknowledgement to Country on a decal • Imagery should be symbolic but not too overt
2. What does encouraging gender equality look like for you?	<ul style="list-style-type: none"> • Very disproportionate to the general population • Addressing toxic masculinity - letting boys and men do traditionally feminine activities without fear of being belittled; conversely, reducing barriers to women doing activities / jobs that have been traditionally been dominated by men • Teaching our teachers to teach our children

	<ul style="list-style-type: none"> • Men, women, boys & girls all together all equal • Non gender work role models • Not always putting girls in pink and boys in blue
3. What does challenging gender stereotypes look like to you?	<ul style="list-style-type: none"> • Women and gender diverse/non-binary people in non-traditional jobs, trans/gender diverse visibility; accepting that same-sex couples share the domestic workload free from gender roles; raising children without placing gendered expectations on them • It's not an issue in my family. In NZ school empower all children equally • All roles open to anyone
4. What does creating equal and respectful relationship look like to you?	<ul style="list-style-type: none"> • Respecting all sections of the population • Gay/lesbian/bisexual/gender diverse married couples; rainbow families; kids with more than one mum and/or more than one dad, or one or more trans/gender diverse parent; all (two or more) partners in a relationship being treated equally • Loving one's self • All equal regardless of gender, race, religion & sex • Images of inclusive images - people getting together - happy images

Concepts raised at the face-to-face Community Engagement Session

- Rainbow flag/trans flag
- Men hugging each other, man pushing pram
- Link the above 76% of men suicide
- Light colours – safety
- History of returned services – women in war
- Indigenous families perspective

- Drawing that look like they've been done by kids – stick fig's
- Happy people
- Man half face – woman half face up top of the abutments
- Stick figure drawing of equality vs equity
- Single parents/same sex parents
- Switching of traditional roles – we are equal
- Scales – two different roles but equal or illustrate gender pay gap via scales
- Word equality means different things in different cultures
- Man/woman pictures superimposed
- People of different cultural backgrounds